

**Department of Liberal Education**  
**Era University, Lucknow**  
**Course Outline**  
**Effective From: 2023-24**

<b>Name of the Program</b>	<b>B.A. / B.Sc. (LIBERAL EDUCATION)</b>			<b>Year/ Semester:</b>	<b>1<sup>st</sup> / 2<sup>nd</sup></b>
<b>Course Name</b>	<b>Agriculture and Environmental Microbiology</b>	<b>Course Code:</b>	<b>MB102</b>	<b>Type:</b>	<b>Theory</b>
<b>Credits</b>	<b>05</b>			<b>Total Sessions Hours:</b>	<b>75 Hours</b>
<b>Evaluation Spread</b>	<b>Internal Continuous Assessment:</b>	<b>50 Marks</b>		<b>End Term Exam:</b>	<b>50 Marks</b>
<b>Type of Course</b>	<input type="radio"/> Compulsory	<input checked="" type="radio"/> Core	<input type="radio"/> Creative	<input type="radio"/> Life Skill	
<b>Course Objectives</b>	<p>This module will help students to understand following;</p> <ol style="list-style-type: none"> <li>a. Function of ecosystem; terrestrial, aquatic, atmosphere etc.</li> <li>b. Extremophiles</li> <li>c. Microbial interaction</li> <li>d. Biogeochemical cycling</li> <li>e. Microbial bioremediation; Biofertilizer &amp; Biopesticides</li> <li>f. MPN test/Presumptive test</li> <li>g. Membrane filter technique</li> </ol>				
<b>Course Outcomes (CO):</b> <i>After the successful course completion, learners will develop following attributes:</i>					
<b>Course Outcome (CO)</b>	<b>Attributes</b>				
<b>CO1</b>	Students will understand the structure and function of ecosystem with natural habitat of diverse protection.				
<b>CO2</b>	Students, understand how microbes interact among themselves and with higher plants and animals with the help of various examples and become aware of the important role of microbes play in bio-geochemical cycling of essential elements occurring within an ecosystem.				
<b>CO3</b>	Students will gain depth knowledge of the bio-fertilizer, biopesticides its types, advantages and disadvantages.				
<b>CO4</b>	Students will learn and gain skill to detect potability of water sample with different test & technique.				
<b>Pedagogy</b>	Interactive, discussion-bases, student-centered, presentation.				
<b>Internal Evaluation Mode</b>	Mid-term Examination: 20 Marks Activity: 10 Marks				

	Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks		
Session Details	Topic	Hours	Mapped CO
Unit 1	<p><b>Microorganisms and their habitats</b></p> <ul style="list-style-type: none"> <li>• Structure and function of ecosystem</li> <li>• Terrestrial environment: soil profile and soil microflora</li> <li>• Aquatic Environment: microflora of fresh water and marine habitats</li> <li>• Atmosphere: Aeromicroflora and dispersion of microbes</li> <li>• Animal Environment: Microbes in/on human body (microbiomes) &amp; animal (Ruminants) body</li> <li>• Extreme habitats: Extremophiles: Microbes thriving at high &amp; low temperature, pH. High hydrostatic &amp; osmotic pressures, salinity and low nutrient level.</li> <li>• Microbial succession in decomposition of plant organic matter.</li> </ul> <p><b>Activity:</b></p> <p>Demonstration of soil profiling test and list the recently identified soil microorganisms.</p>	15	CO1
Unit 2	<p><b>Microbial Interactions</b></p> <ul style="list-style-type: none"> <li>• Microbe interactions: Mutualism, synergism, commensalism, competition,</li> <li>• Amensalism, parasitism, predation</li> <li>• Microbe-Plant interaction: positive-negative Interaction</li> <li>• Microbe-Animal interaction: positive-negative interaction</li> <li>• Microorganism of rhizosphere, rhizoplane and phylloplane, mycorrhiza (types and its applications).</li> </ul> <p><b>Biogeochemical cycling</b></p> <ul style="list-style-type: none"> <li>• Carbon cycle: Microbial degradation of cellulose, hemicellulase, lignin and Chitin</li> <li>• Nitrogen cycle: Nitrogen fixation, ammonification, nitrification, denitrification and nitrate reduction</li> <li>• Phosphorous cycle: Phosphate Immobilisation and solubilisation</li> <li>• Sulphur cycle: Microbes involved in sulphur cycle.</li> </ul> <p><b>Activity:</b></p> <p>Observe the mutualism through leguminous roots and relate it with nitrogen fixation</p>	20	CO2

<b>Unit 3</b>	<b>Microbial Bioremediation</b>										20	CO3		
	<ul style="list-style-type: none"> <li>Principle and degradation of common pesticides</li> <li>Organic (hydrocarbon, oil spills) and inorganic matter</li> <li>Biosurfactants.</li> </ul> <b>Biofertilizer</b> <ul style="list-style-type: none"> <li>Definition, Types- Bacterial, Fungal, Phosphate solubilizer, BGA &amp; associative Mode of application</li> <li>Advantages and Disadvantages</li> </ul> <b>Biopesticides</b> <ul style="list-style-type: none"> <li>Introduction, definition and types of biopesticides</li> <li>Integrated pest management (IPM)</li> <li>Mode of action and Factor influencing</li> <li>Applications, advantages&amp; disadvantages</li> </ul> <b>Activity:</b> Prepare a list of biofertilizer and biopesticides used commercially and relate it with conventional fertilizer and pesticides.													
<b>Unit 4</b>	<b>Water potability</b>										20	CO4		
	<ul style="list-style-type: none"> <li>Treatment and safety of drinking water</li> <li>Methods to detect potability of water sample</li> <li>Standard qualitative procedure- MPN test/Presumptive test</li> <li>Confirmed and completed test for faecal-coliforms</li> <li>Membrane filter technique</li> </ul> Presence/Absence test fecal coliform.													
	<b>Activity:</b> Determine the OD concentration in water sample and list a few daily activities that can be stopped during water scarcity													
<b>CO-PO and PSO Mapping</b>														
<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	<b>PSO6</b>
CO1	1						2		2		1	3	2	
CO2		2				2			3	1	2	3	1	
CO3		2	2			1			2		3	2	2	
CO4				2	2	3	3		3	2	3	2	2	3
<i>Strongcontribution-3, Averagecontribution-2, Lowcontribution-1,</i>														
<b>Suggested Readings:</b>														
<b>Text- Books</b>	1. Mehrotra A.S., Plant Pathology, Tata Mcgraw Hill Publications limited, New Delhi. 2. DubeyR.C.and Maheshwari D.K., Textbook of microbiology, S Chand Publications.													
<b>Reference Books</b>	1.Hurst, C.J., Environmental Microbiology, ASM press, Washington D.C. 2. Mehrotra A.S., Plant Pathology, Tata Mcgraw Hill Publications limited, New Delhi. 3. Pelczar M.J., Chan E.C.S and Kreig N.R., Microbiology, Mcgraw-Hill Book Company, New York. 4. Prescott Lansing M., Harley John P. and Klein Donald A., Microbiology, WCB Mcgraw- Hill, NewYork.													

<b>Para Text</b>	<p><b>Unit 1:</b> 1. <a href="https://www.classcentral.com/tag/microbiology">https://www.classcentral.com/tag/microbiology</a></p> <p><b>Unit 2:</b> 2. <a href="https://www.mooc-list.com/tags/biotechnology">https://www.mooc-list.com/tags/biotechnology</a></p> <p><b>Unit 3:</b> 3. <a href="https://asm.org/articles/2020/december/virtual-resources-to-teach-microbiology-techniques">https://asm.org/articles/2020/december/virtual-resources-to-teach-microbiology-techniques</a></p> <p><b>Unit4:</b> 4. <a href="https://www.futuredirections.org.au/publication/living-soils-role-microorganisms-soil-health">https://www.futuredirections.org.au/publication/living-soils-role-microorganisms-soil-health</a></p>
------------------	--

### Recapitulation & Examination Pattern

#### Internal Continuous Assessment:

Component	Marks	Pattern
<b>Mid Semester</b>	20	<p><b>Section A:</b> Contains <b>10</b> MCQs/Fill in the blanks/One Word Answer/ True-False type of questions. Each question carries <b>0.5</b> mark.</p> <p><b>Section B:</b> Contains <b>07</b> descriptive questions out of which <b>05</b> questions are to be attempted. Each question carries <b>03</b> marks.</p>
<b>Activity</b>	10	Will be decided by subject teacher
<b>Class Test</b>	05	Contains <b>05</b> descriptive questions. Each question carries <b>01</b> mark.
<b>Online Test/ Objective Test</b>	05	Contains <b>10</b> multiple choice questions. Each question carries <b>0.5</b> mark.
<b>Assignment/ Presentation</b>	05	Assignment to be made on topics and instruction given by subject teacher
<b>Attendance</b>	05	As per policy
<b>Total Marks</b>	<b>50</b>	

Course created by: **Dr. Manaal Zahera**

Signature:

Approved by: **Dr. Amita Jain**

Signature: